

Innovation Idea/Plan Peer Feedback Tool

To check out your Innovation idea or draft plan, it helps to distill the Innovation down to some core criteria and make sure your idea or written draft addresses these criteria well. If the core of your idea or plan is solid, then the other elements should fall into place.

Share your idea or your draft plan with a peer and be sure to answer the following questions. Answer as many of these questions as you can based on your stage of idea/plan development. You can also use these questions to explore some answers even if they take you beyond where you are right now in your stage of development.

Use this activity as a way of practicing the thinking and writing you will need for your actual plan submission.

Have your peer provide you with feedback based on your answers. The feedback provider should rate the idea/draft plan based on each of the 7 core elements listed below, according to the answers to the questions for each core element. Use the following rating scale and tips for discussion:

- 1 Still needs work (discuss where)
- 2 Pretty good (discuss what is good, what else could be done)
- 3 Nailed it! (discuss why)

Core Elements and Questions	Rating for Element
<p>1. Idea/Plan Development</p> <ul style="list-style-type: none"> a. How did/will you communicate about the specific requirements and purpose of the Innovation component and get informed stakeholder input? b. What approach did/will you use to engage your stakeholders in the plan development? How did/will you include the diversity of your county (geographic, cultural/ethnic, age, etc.)? c. How did/will their input shape the development of the idea and the plan? 	
<p>2. Essential Purpose</p> <ul style="list-style-type: none"> a. What is the primary essential purpose you will address with the learning (improve access, improve access for underserved, improve quality and outcomes, improve interagency collaboration)? Note that the key purpose of the learning project might differ from the ultimate purpose of serving the community (i.e., improving outcomes is likely the ultimate purpose of all services, however, you might have a learning project that is seeking to learn how to improve access for underserved to services which should ultimately lead to better outcomes but the purpose of the learning is to learn how to improve access). b. What is the challenge in that area that your stakeholders and county want to be addressed that you haven't been able to solve before? Is there a clear challenge that needs to be solved in this area for which there isn't an already available solution? c. Why are you doing this? What will be different once you have learned what you need to learn? Why would you invest time and money into this? What is the future pay off? 	

<p>3. Definition of Innovation</p> <p>a. Is your Innovation an MHS Innovation because it is new, adapted, or adopted (select one)? How exactly does it meet the definition of new, adapted, or adopted?</p>	
<p>4. Learning Questions</p> <p>a. What are your learning questions? List both outcome questions (did the innovation do what it was expected to do) and process questions (what elements of the Innovation worked and for whom).</p> <p>b. Are these questions clearly about learning something unknown that when you find the answer it could change the way you do business?</p> <p>c. Are the learning questions directly tied to what is new, adapted, or adopted about the practice? That is to say, are the learning questions specifically focused on learning whether what is new (new, adapted, adopted) works and what part of it works and for whom?</p>	
<p>5. Milestones/Timeline</p> <p>a. How long will it take to learn what you want to learn (including developing your innovation and revising as needed along the way, implementing, assessing, assessing feasibility of replication, and communicating results)?</p> <p>b. What are the key activities/milestones for this program and estimated timeline for these milestones?</p> <p>c. Do these milestones and the timeline reflect a clear focus on learning or do they sound more like a standard program implementation project rather than a learning project?</p> <p>d. Are they tied to the learning questions?</p> <p>e. Can you pay for it with your existing allocation and funds you will receive from future allocations?</p>	
<p>6. Measurement</p> <p>a. For each of your learning questions, how are you thinking about measuring your activities and outcomes to answer the learning question?</p> <p>b. Is there at least one measure (preferably more since there are different ways of getting at something) for each learning question?</p> <p>c. How will you include stakeholder perspectives in the development of measures and in the review and assessment of the program?</p>	
<p>7. Logical Connection</p> <p>a. Overall, is there a consistent connection and logic to all the parts?</p> <p>b. Does the Innovation (what is new, adapted, or adopted) address an issue/challenge the county is facing that is in the area selected as the primary essential purpose?</p> <p>c. Are the learning questions closely tied to what is new and what the challenge is in the area of the essential purpose?</p> <p>d. Does the measurement and the timeline all tie together logically with the learning questions and what is new and the challenge being addressed in the area of the essential purpose?</p> <p>e. Is there/will there be a budget for each fiscal year, a total budget for the whole duration of the project (even beyond currently available allocations if the project goes longer), and a brief budget narrative explaining the spending per fiscal year in a way that makes sense with the milestones/timeline and the learning focus?</p>	